



# MORRIS CENTER

FOR LOWCOUNTRY HERITAGE

**Grade Levels:**

Kindergarten - Twelfth Grade

**Duration:**

20 minutes to introduce the activity

45 minutes for activity

**Materials:**

- Lined Paper
- Pencil
- Poster board
- Markers

**SC State Standards:**

English Language Arts

(I)2.1, 3.1, 3.2 (W) 3.1

Visual Arts

VA.CR.NM.1.1, VA.R NH.5.1,  
VA.C NL.6

**Key Terms:**

festival

Traditions

design

composition

## Plan a Festival Lesson Plan

### Overview

In this study, students will discuss the cultural significance of festivals. Afterwards, they will form committees to plan their own food festival. Lastly, they will develop a menu, poster, and activities for the festival. Optionally, students can implement the plan for the school.

This activity can be done anytime. It works well in connection with *The Food We Celebrate* exhibition on view at the Morris Center from August 27, 2022 - February 25, 2023.

### Learning Objectives

- Students will develop communication skills as they collaborate on festival plan.
- Students will cultivate problem-solving skills as they determine the elements of their festival.
- Students will practice design principles as they complete the final festival plan and poster.



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## Activity

- Introduce the activity to your students.

*Festivals are an important part of communities. These celebrations often feature foods and fun activities. They can be themed around holidays or specific food seasons. Have you ever attended a food festival? What was it like? Explain.*

*Today, you will have the chance to work as a team to create your own festival.*

[Depending on the grade level you may want to give students some specific guidelines.]

- Have students form committees and use the following prompts to discuss their festival ideas.
  - *What is the theme of your festival? (specific food or holiday)*
  - *What time of year is the festival? What time of day?*
  - *What kinds of food will be served? What kind of activities will take place?*
  - *How will you let people know about your festival?*

[Depending on the grade level you may want to give students some specific guidelines. Older students can create a marketing plan. Younger students can be given more structured ideas from instructor and implement a poster design.]

- Have student committees create the final festival plan with a menu, activity list and a poster design. This can be expanded to include an actual festival for the school.